DOCUMENT RESUME

ED 419 874 UD 032 349

AUTHOR Bilyk-Glancy, Joanne; Caison, Shelia; Campbell, Melissa; Carlton, Chris; Dobbins, Mike; Menkhaus, Lisa; Nappi, Beth; Payne, Sue; Rankaitis, Peter; Sutton, Arthur; Wisted, Nancy

TITLE Best Practices in Prevention: A Curriculum on Alcohol, Tobacco and Other Drugs, and Violence. Grades 6 and 7. Life Skills Component. Project Oz.

INSTITUTION Project Oz, Bloomington, IL.

SPONS AGENCY Illinois State Dept. of Alcoholism and Substance Abuse, Springfield.

PUB DATE 1996-00-00

NOTE 218p.; For other curriculum components in this series, see UD 032 348-350.

AVAILABLE FROM Project Oz, 502 S. Morris Avenue, Bloomington, IL 61701; fax: 309-829-8877; http://www.projectoz.org ($105; $300 for the complete grade 6-7 set).

PUB TYPE Guides - Classroom - Teacher (052)

EDRS PRICE Document Not Available from EDRS.

DESCRIPTORS *Alcohol Education; Communication (Thought Transfer); *Conflict Resolution; Coping; *Daily Living Skills; *Decision Making; Drinking; *Drug Education; Grade 6; Grade 7; Inclusive Schools; Intermediate Grades; Junior High Schools; Self Concept; *Skill Development; Stress Management

IDENTIFIERS Project Oz IL

ABSTRACT

Project Oz is a not-for-profit special services agency providing drug education and crisis intervention services. Project Oz curricula provide compact and well-researched information for teachers, supplemented by student learning activities that reinforce the lecture portions of the topic. These activities are grade-appropriate and incorporate visual, tactile, kinesthetic, and auditory learning styles. This curriculum is the life skills component for grades 6 and 7. It accompanies a drug education component that emphasizes factual information. Inclusion is stressed in this curriculum both for special education students and as an aspect of the school that means students attend their home school with their age and grade peers and that teachers work with each other and families to create a sense of community in the classroom. Adaptations have been made to the curriculum to increase inclusion in its broadest sense, as well as to increase the inclusion of special education students. This drug education curriculum for grades 6 and 7 consists of several distinct elements that have been selected and arranged to give students factual information and the skills to cope with the pressures and issues that come with drug use issues. This volume focuses on life skills to increase a students' ability to cope with pressures and issues related to drugs and violence. It includes the following chapters, numbered in sequence with the drug education component: (13) "Communication," skills for interpersonal relationships; (14) "Self-Concept/Empathy," material to develop a positive self-image; (15) "Decision Making," skills to make logical decisions; (16) "Refusal Skills/Conflict Resolution," skills to strengthen the ability to resist pressure and resolve disagreements; and (17) "Stress Management," skills to cope with stress. Each section contains activities for student practice. (SLD)